



50-DAY PRAYER AND FASTING SEASON
19th August – 7th October 2024

FOCUS ON THE FAMILY SPHERE

EPHESIANS 3:14,15

*For this reason, I bow my knees before the Father,
from whom every family in heaven and on earth is named*

PRAYER GUIDE

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WEEKLY PRAYER FOCUS 2024

Week 1	19 th – 25 th August 2024	Men, Husbands, Fathers, Boys
Week 2	26 th August – 1 st September 2024	Women, Wives, Mothers, Girls
Week 3	2 nd – 8 th September 2024	The Extended Family
Week 4	9 th – 15 th September 2024	Church and the Family
Week 5	16 th – 22 nd September 2024	Educational Institutions and the Family
Week 6	23 rd – 29 th September 2024	Celebration and Media and the Family
Week 7	30 th September – 6 th October 2024	Government and the Family

THE OBJECTIVES FOR THE 2024/25 PRAYER SEASON ARE:

1. To pray for the restoration and preservation of divine order in family life in our nation (Psalms 22:27-28)
2. To pray for the protection of the next generation
3. To pray that God will be greatly glorified in the families, clans, and tribes of Uganda.
4. To renew our covenant with God concerning our nation
5. To seek God's enablement to fulfill our roles in God's plan for our generation.

MAIN PRAYER FOCUS OF THE WEEK:

To pray for Educational Institutions to step up to their full role in family life.

WEEK FIVE: FOCUS ON EDUCATIONAL INSTITUTIONS AND THE FAMILY

16th - 22nd September 2024

1 Timothy 2:1-7

*First of all, then, I urge that supplications, prayers, intercessions, and thanksgivings be made for all people, for kings and all who are in high positions, that we may lead a peaceful and quiet life, godly and dignified in every way. This is good, and it is pleasing in the sight of God our Savior, **who desires all people to be saved and to come to the knowledge of the truth.***

***For there is one God, and there is one mediator between God and men, the man Christ Jesus, who gave himself as a ransom for all,** which is the testimony given at the proper time.*

*For this I was appointed a preacher and an apostle (I am telling the truth, I am not lying), a **teacher of the Gentiles in faith and truth.***

Education began in a perfect environment, the Garden of Eden. It was a family environment. The Teacher was perfect, so were the students and the classroom. The students had been given the charge to multiply, fill the earth and subdue it. Together with that they were given all authority over creation. Adam the first student was to educate his wife, Eve, about the garden and all it contained. Together they would educate their children about the management of creation, and God's plan to fill the whole earth with sons and daughters who loved and honored Him. As a result, in the unfolding generations, through education, the whole earth would be subdued and filled with the glory of God as the waters cover the sea.

However, judging from the conversation Eve had with the serpent, it is apparent that Adam did not do his teaching assignment well. Soon both students broke the rules, and the Teacher threw them out of the classroom. From then on, the classroom became imperfect, and all students were prone to breaking the rules. The need for education did not end with the fall of man but the potential for wrong education and dysfunctional institutions multiplied as the devil became the god of the world system. The Teacher however remained perfect and provided a way for his students to be restored.

When the Teacher completed his work of redemption, He repeated the original charge to "go into the whole world" and teach the nations His ways. This time the charge was given to another set of students: His disciples. It was like the "pause" button that had been pressed at the fall of man was now released to complete the original mission of filling the earth and subduing it. At the heart of the Great Commission is the command to teach *the nations to observe all that He commanded*. This forms the bedrock for any education system aligned to the Kingdom of God. Its philosophy must be based on the teachings of Jesus.

Education (human capacity development) is vital for economic and social development. Education is a channel through which the wisdom, knowledge, understanding, skills and confidence necessary for life in the modern world are acquired. Through education life is communicated from one generation to the next generation. This life expressed in values, beliefs, truth and culture is seen in our families, in our morals, in our social behavior, on our roads, marketplaces, places of entertainment, and in the professions: law, industry, medicine, agriculture, commerce, the military etc. The quality of our culture is reflected in the quality of our education system.

Education affects every area of human experience. Education standards in any country play a key role in determining the level of social and economic development. The way we see our world, the values we hold important, the skills we consider to be necessary, our perceptions of the past, present, and future are all affected by the education we received and our educational philosophies. Education is thus a process that forms individuals and indeed whole generations for

life. The education systems of countries are templates that determine what the next generation will look like.

Educational institutions, particularly those affiliated with or founded by the Church, play a crucial role in shaping the spiritual, intellectual, and social lives of individuals, families, and communities. These institutions, ranging from primary schools to universities and theological institutions contribute to the Church's mission of education, evangelization, and societal transformation. Some of the key roles they fulfill are:

1. Discipleship

- **Teaching Doctrine and Theology**

Church-affiliated educational institutions are supposed to provide structured instruction in Christian doctrines and Biblical studies. This ensures that followers of Christ understand the faith and come to a knowledge of all truth.

- **Spiritual Formation**

Beyond intellectual development, these institutions have a mandate to nurture spiritual growth. They offer opportunities for prayer, worship, and community service, helping students develop a personal relationship with God and a strong Christian identity.

- **Evangelization**

Educational institutions should serve as platforms for evangelization, passing on the faith to younger generations. They encourage students to live out and share their beliefs, fostering a sense of mission and discipleship.

2. Moral and Ethical Development

- **Instilling Christian Values**

Church-run schools must emphasize moral education based on Christian principles, teaching virtues such as honesty, integrity, compassion, and justice. These values shape students' character and guide their behavior in personal and social life.

- **Fostering Ethical Leadership**

Educational institutions develop future leaders by integrating faith-based ethics into their curriculum. This encourages students to apply Christian ethics in their professional careers and personal lives, promoting the common good and responsible citizenship.

3. Social Engagement and Community Building

- **Promoting Social Justice**

Christian educational institutions have the opportunity to focus on issues of social justice, advocating for the poor, marginalized, and oppressed. Through education and service projects, they inspire students to work toward creating a more just and equitable society.

- **Community Building**

Church-affiliated schools foster a sense of Christian community among students, staff, and families. This sense of belonging and shared purpose strengthens the wider Church community and reinforces Christian values in everyday life.

4. Intellectual and Academic Development

- **Providing Quality Education**

Many church-affiliated institutions in Uganda are known for their academic rigor and excellence. They combine faith and reason, encouraging critical thinking while also grounding learning in a Christian worldview. This holistic approach prepares students to engage with the world intellectually and morally.

- **Engaging in Theological Scholarship**

Higher education institutions, particularly theological institutions and universities, contribute to theological scholarship by researching and developing new insights into faith, ethics, and religious practice. This scholarship enriches the Church's teachings and helps it to guide policy formation respond to contemporary challenges and.

5. Preparation for Ministry and Leadership in the Kingdom of God

- **Raising the next Generation of Leaders**

Theological institutions are called to provide the necessary training for individuals pursuing ordained ministry and leadership roles in the Kingdom of God. This includes instruction in pastoral care, church administration, and marketplace ministry.

- **Supporting Professions**

Educational institutions play a vital role in nurturing professionals. Through discernment programs and mentorship, they help individuals recognize and respond to their calling to serve God in the world.

Conclusion

Educational institutions founded by members of the Body of Christ have a mandate to serve as vital agents of discipleship, moral development, intellectual growth, and social engagement. By combining academic excellence with spiritual and ethical formation, these institutions not only prepare individuals for meaningful lives but also contribute to the broader mission of the Church in transforming society. Through nurturing future leaders, and responsible citizens, these institutions play a central role in the family and its outreach to the world.

This is a week to pray for educational institutions and their ministry to the family, the wider Body of Christ, and the world. Pray for the educational institutions that train your family members, those operated by the Church you are part of, and even for those that claim to be "secular". Pray that these educational institutions, especially those founded by members of the Body of Christ, will rise to their calling in society.

PROCLAMATION FOR THE EDUCATION SECTOR

God is raising parents, educators and leaders at all levels of authority in the education sector that will lead their learners in righteousness and justice.

They shall shelter their learners from the storms blowing in society and especially in the education sphere. Like the shadow of a great rock in a weary land, they will protect their learners and not take advantage of them. They will refresh their learners like a drink of water refreshes a weary desert traveler. They will speak truth and through their words the ears of their learners will be opened and eyes of their learners will be enlightened for understanding and to see new horizons and possibilities.

Unrighteous and dishonest leaders are being removed from places of authority in the education sphere. These include:

- *The troublemakers, thieves, poor decision-makers, the greedy and selfish*
- *Those that have entered the sphere of education with evil plans and schemes*
- *Those who lie and pervert truth and justice*
- *Those who practice ungodliness, thus depriving their learners and those who are hungry for knowledge through corruption and other means*
- *Those who sexually exploit their learners with wicked schemes like "sex for marks"*

- *Those who destabilize the education system by instigating and constantly promoting strikes in educational institutions*
- *Those who receive salaries but do not teach their learners*

A season is now emerging where the leadership at all educational levels is truly honorable, noble, selfless and generous.

Parents will take the primary responsibility for the education of their children. The education system will be built on the foundations of the values espoused by the Word of God. Learners will no longer be subjected to humanistic indoctrination in our educational institutions. Uganda's children will be taught of the Lord and learn His ways and great will be their peace. The archaic education system left by the colonial powers will finally be overthrown and a new values and outcomes based system that promotes critical thinking, creativity and innovation, excellence will take centre stage. Graduates from the education system will be disciplined, knowledgeable, skilled, future ready and relevant to the times they will graduate in. They will be agents of progressive transformation for their times and thus enable the country reach its greatest potential and destiny.

The knowledge of God shall cover our country as the waters cover the sea!

AMEN and AMEN

ADDITIONAL SCRIPTURES FOR PRAYER

MATTHEW 28:19, 20

*Go therefore and **make disciples** of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, **teaching them to observe** all that I have commanded you. And behold, I am with you always, to the end of the age."*

DEUTERONOMY 4:10

*How on the day that you stood before the LORD your God at Horeb, the LORD said to me, 'Gather the people to me, that I may let them hear my words, so that they may learn to fear me all the days that they live on the earth, **and that they may teach their children so.**'*

DEUTERONOMY 6: 6 – 9

*And these words that I command you today shall be on your heart. **You shall teach them diligently to your children**, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise. You shall bind them as a sign on your hand, and they shall be as frontlets between your eyes. You shall write them on the doorposts of your house and on your gates.*

DEUTERONOMY 11:18-21

*"You shall therefore lay up these words of mine in your heart and in your soul, and you shall bind them as a sign on your hand, and they shall be as frontlets between your eyes. **You shall teach them to your children**, talking of them when you are sitting in your house, and when you are walking by the way, and when you lie down, and when you rise. **You shall write them on the doorposts of your house and on your gates**, that your days and the days of your children may be multiplied in the land that the Lord swore to your fathers to give them, as long as the heavens are above the earth.*

PROVERBS 22:6

Train up a child in the way he should go; even when he is old he will not depart from it.

PROVERBS 16:16

How much better to get wisdom than gold! To get understanding is to be chosen rather than silver.

PROVERBS 4: 7

“Wisdom is the principle thing. Therefore get wisdom.”

PROVERBS 9:10

The fear of the LORD is the beginning of wisdom, and the knowledge of the Holy One is insight.

PROVERBS 24:3,4

By wisdom a house is built, and through understanding it is established; through knowledge its rooms are filled with rare and beautiful treasures.

ECCLESIASTES 7:12

For the protection of wisdom is like the protection of money, and the advantage of knowledge is that wisdom preserves the life of him who has it.

LUKE 6:40

A student is not above his teacher but everyone who is fully trained will be like his teacher

ISAIAH 11:9

For the earth shall be full of the knowledge of the Lord as the waters cover the sea.

JOHN 14:26

*But the Helper, the Holy Spirit, whom the Father will send in my name, **he will teach you all things** and bring to your remembrance all that I have said to you.*

ISAIAH 54:13

All your children shall be taught by the LORD, and great shall be the peace of your children.

Prayer leaders should draw prayer points from the weekly envisioning meetings given every Sunday